



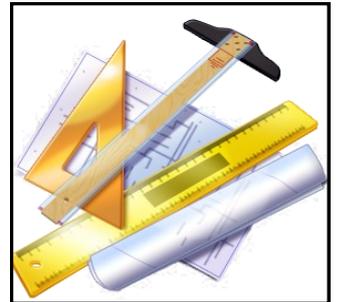
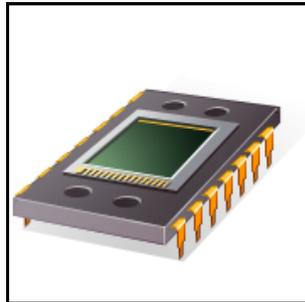
Aston Comprehensive School
Design and Technology Department

Food

Technology

Extended Learning Task

Project Guide



My name is: _____

My teacher's name is: _____

My technology group is: _____

Introduction & Planning

Over the next six weeks you will complete this extended learning task (ELT) project. The table below shows what you will be doing for each section, when you should start it, and when you should hand it in.

To help you to track your progress you should tick the *done* box when you have completed a section.

Topic	Theme	Start Date	Deadline Date	Done	Effort
1	Health & Safety Health and safety poster & checklist.				
2	Research Investigation into fruits from around the world.				
3	Survey & Data Analysis Finding out peoples favourite fruits in order to design a fruit salad.				
4	Evaluation At the end of this project you must think about how well you have worked and how you think you have learnt from this activity.				

My final deadline is: _____

Task Number One

Hygiene and Safety

Theme

Hygiene and safety in Food Technology

Task

You are to design a poster and make a checklist for rules that apply in Food Technology.

The poster must be bright and colourful and illustrate either a single rule or several different rules. These may be either safety or hygiene rules.

The checklist of rules should be listed under the headings hygiene and safety. This should be presented as a chart .

Grading Criteria

Level 3: Produce a basic poster and a simple checklist of 2-3 rules for both safety and hygiene points.

Level 4: Produce a detailed coloured poster and a list of 4-5 rules for both safety and hygiene points.

Level 5: Produce a very detailed poster which shows clearly the rule/rules and a relevant and detailed checklist of 6 or more rules for both safety and hygiene points.

Notes

Task Number Two

Research

Theme

Fruits research

Task

You are to research the origins of 20 different fruits from around the world.

This information could be presented on a map of the world or as a chart with a picture of the fruit and where it is grown.

Try to use fruits from as many different countries as possible.

Grading Criteria

Level 3: List at least 10 fruits stating where in the world they are grown.

Level 4: List at least 20 different fruits stating where in the world they are grown and showing a clear picture of each fruit.

Level 5: List 20 or more different fruits from at least 5 different countries. These will be clearly presented in a chart stating where in the world they are grown or on a map of the world. A clear picture/image of each fruit chosen will be included.

Notes

Task Number Three

Survey & Data Analysis

Theme

Favourite fruits survey

Task

Imagine you are developing a fruit salad that uses a selection of fruits that are most popular with teenagers.

You will need to find out which fruits are preferred and present the information in an easy to understand way.

You need to complete a survey, asking at least 20 people which is their favourite fruit. To simplify this you may create a tally chart and give them set choices.

Once the data has been collected a bar chart can be produced to show the results. The chart should be clearly labelled with a title, axis labels and coloured.

From these results you should be able to summarize your findings stating the favourite and least favourite choices and which fruits could be used in the fruit salad.

Grading Criteria

Level 3: Complete a simple survey asking at least 10 people their favourite fruits and complete a basic bar chart to show the findings.

Level 4: Complete a survey asking at least 20 people their favourite fruits giving them several choices. A detailed labelled bar chart will show the results of this research.

Level 5: Complete a survey asking 20 or more people their favourite fruits. They will have been given several options and a tally chart will record the choices. The results will be displayed clearly in a bar chart that is correctly labelled, coloured and easy to understand. A detailed conclusion to the findings will show the most appropriate fruits to use in a fruit salad.

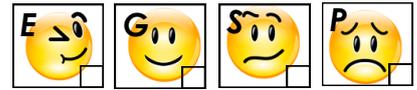
Notes

Task Number Four

Evaluation

Effort

Self Assessment



What new skill have you learnt by doing this project?

Which part of the project did you find difficult. How did you overcome your problems?

If you could do the project again what would you do differently?

What did you enjoy most about this project?

Effort

Teacher's Feedback



Date:

Comment:

NC Level:

To improve you must:

Personal Learning & Thinking Skills

Self Managers	<i>What I should look for?</i>	<i>How have you achieved this?</i>	<i>Achieved?</i>
Seek out challenges or new responsibilities and show flexibility when priorities change.	Have I learnt any new skills?		
Work towards goals, showing initiative, commitment and perseverance.	Have I completed my project? Am I working to my target level or above?		
Organise time and resources, prioritising actions.	Can I manage my time effectively and finish tasks in the time allowed?		
Anticipate, take and manage risks.	Do I work in safe and hygienic way?		
Deal with competing pressures, including personal and work related demands.	Have I meet deadlines for all class work and ELTs?		
Respond positively to change, seeking advice and support when needed.	Do I try my best and ask for help when I need it?		
Manage their emotions, and build and maintain relationships.	Do I get upset when things don't go right the first time. Do I work well with other students?		